



COURSE PROGRAMME

FEMINIST THEORY AND QUEER THEORY (TEORÍA Y CRÍTICA FEMINISTA)

Department of Logic and Theoretical Philosophy
Universidad Complutense de Madrid

Academic Year 2024/2025

Course Title	Feminist Theory and Queer Theory (Teoría y Crítica Feminista)
Course codes	806719 BAES/ 801332 Grado en F^a / XXXX DG F^a y D^o / XXXX DG F^a y P^a/
Degrees	Degree in Philosophy, Double Degree Philosophy and Law, Double Degree Philosophy and Politics, and BAES Degree
Department	Lógica y Filosofía Teórica
Course Type	Required or Option, depending on Degree
Number of credits	6
Year and Semester	4th Year – 1st Semester (Degree in Philosophy)
Professor	Stella Villarrea, Full Professor of Philosophy
Timetable	Thursdays and Fridays, 13-15 h.
Office hours	Tuesdays and Wednesdays, 13-15h. Please, email before.
Language	English

1. LEARNING OUTCOMES

Students will:

- gain academic knowledge about feminist and queer theories, including their diverse theoretical and methodological perspectives;
- understand how the development of feminist and queer theories feeds the understanding and explanation of our forms of life;
- grasp the multidimensional issues, interests and ideas that are necessary to understand our world as a political, economic, cultural and societal process in past and present times;
- acquire analytical skills to conduct further research under supervision; and
- be able to use the tools provided by feminist and queer theories in their future academic careers and/or professional work environments.

2. COURSE OBJECTIVES

At the end of this course students will be able to:

- analyse the main concepts of feminist and queer theories, such as, citizenship, freedom, equality, rights, body, mind, sexuality, knowledge, science or subjectivity, among others;
- understand the main trends in feminist and queer theories;
- develop critical judgement about these topics to connect them with present sociopolitical debates.

3. CONTENTS

- Subjectivity as the main concept of Modern feminist thought
- Citizenship, patriarchy, and the gender/sex system
- Connections between feminist and queer theories
- Current debates in feminist and queer epistemology and politics

4. WORK FORMAT

“Feminist Theory and Queer Theory” is a highly interactive class that builds on your ideas, opinions, and experiences. The main teaching activity will be face-to-face, with lectures based on selected texts, which will open debates among the students.

All lessons will be both theory and practice based. For each lesson, there will be a reading assignment that the student should have prepared in advance. The texts are available in libraries and bookstores; in some cases, they will be accessible on the course platform.

The course is tightly designed, and each class builds on what precedes it. To maximize the learning experience of all students, a commitment to full attendance and participation is necessary. It is very important that you attend every class and that you prepare for the cases in advance.

This course is “unplugged”, once class commences, all electronics (e.g., computers, cell phones, tablets, etc.) should be used for course purposes only. The misuse of an electronic device (e.g., surfing the Internet or messaging others) is disrespectful and distracting.

5. ASSESMENT

Micro-essays (800 words max.) containing the main theses and arguments of the selected readings. Students may be requested to hand them in for revision during the course. The deadline for the final versions is the last day of class. The course will discuss the required structure for the micro-essays.

Ideas booklet with thoughts, comments, and reflections on the readings and contents of the course. Students may be requested to hand it in for revision during the course. The deadline for the final versions is the last day of class.

Final exam with the premises and arguments that the student may consider essential for a cultivated person, who is not an expert in the matter, can understand the relevance of the theoretical/ practical position. The exam will be taken on the date established by the University.

Grade percentages

- Micro-essays = 25%

- Idea booklet = 25%
- Final exam = 50%

To pass the course, the student is required to do all the micro-essays, the ideas booklet, and the final exam.

6. LITERATURE

DISCH, L. & HAWKESWORTH, M., *Oxford Handbook of Feminist Theory*, Oxford, Oxford UP, 2016.

FRICKER, Miranda & HORNSBY, Jennifer, *Cambridge Companion to Feminism in Philosophy*, Cambridge: Cambridge UP, 2000.

JOHNSON, Patrick (ed.) (et al), *Black Queer Studies: A Critical Anthology*. Duke UP, 2015.

SCOTT, Joan W., *Only Paradoxes to Offer*, Harvard UP, 1997.

SOMERVILLE, S. (ed.), *The Cambridge Companion to Queer Studies*. Cambridge, Cambridge UP, 2020.